

# Theory of Change

## **FOCUS** AREA



#### **ACTIVITIES**

Run internship and mentorship programs to provide guidance and support for participants

Establish robust connections with over 600 hiring partners to facilitate successful job placements for graduates

**Connect program participants to Entrepreneurship Ecosystem partners** (e.g. angel investors, incubators and accelerators) to provide specialist support to navigate entrepreneurship activity

Developing in-demand skills (technology, sustainability, climate,



entrepreneurship)

Diverse (gender, geography, socio-economic status) recruitment and selection

**Market research** performed to understand market for participant target groups and tailormake course content for market relevance, reducing barriers

and to increase employability

(Arabic, English, French, sign language, as well as courses in audio format) and for different learning styles across various subjects, ensuring comprehensive learning designed to meet evolving market needs

Craft a diverse array of online courses in native languages

Course content is assessed by educational institutions (accreditation partners that issue certificates)

**Continuously refine programs** based on participant feedback (ratings, reviews and Q&A) and thorough evaluations

**Develop an entrepreneurship skills program** for youth

Host events for practical learning and networking

**Run targeted** programs to increase female participation in the workforce and entrepreneurship

Conduct outreach to diversify participant demographics

**Different language needs** are identified to increase reach to vulnerable groups

**Collaborate** with **academic institutions** to integrate programs and expand reach

Implement strategic promotions (marketing campaigns) to enhance visibility and attract a broader learner base

Courses are **priced** to attract diverse participants

**Develop a mobile app** to enhance accessibility and increase reach, catering to users with limited internet or computer access

### **OUTPUTS**

Program participants are **supported** and guided Post-course programs are in place to give participants career guidance Hiring partners have **job opportunities** available for EYouth program graduates Entrepreneurship program participants are connected to specialist entrepreneurship development support in the ecosystem Courses integrate language focus such as business language and / technical terms in the particular course or field Courses in technology, digital literacy, climate change and sustainability **are delivered** according to market needs and current trends Youth enrol in courses **EYouth runs accredited courses Participants provide Courses are evaluated** and refined by internal feedback on courses they attend team and experts Youth enrol in the entrepreneurship program Program participants attend events Women are enrolled in EYouth's programs Diverse participants enrol in EYouth's programs

Increased awareness of the availability of EYouth's programs

The pricing of courses is adjusted for accessibility (course costs cover a range of price points, starting from fully subsidized, free courses)

Participants utilize the app for learning

**START** HERE

# **Mission:**

Our mission is to create new possibilities for youth and organizations by connecting them to the knowledge and skills they need to succeed in a changing world.

							TARGET	55
	IMMEDIATE OUTCOMES			INTERM	IEDIATE OU <sup>-</sup>	TCOMES	OUTCOMES	IMPACT GO
$\rightarrow$	Program participants feel confident in their developed skills Program participants are <b>supported post</b> <b>course</b> in their chosen career path			apply for job	ipants are <b>confide</b> opportunities		<ul> <li>Reduction in</li> <li>unemployment rates amongst</li> </ul>	The unemplo rate of youth
$\rightarrow$				Development of a strong community of     alumni for mutual support and collaboration			EYouth graduates	MENA regionsignificantly regions of the second seco
$\rightarrow$	Increased matching and placements to available jobs in the labor market for EYouth graduates	EYouth's diverse program participants are <b>successfully</b> <b>placed in in-</b> <b>demand roles</b>		EYouth graduates are successful in their roles	Higher employment rates among EYouth graduates	Increased EYouth marginalized groups graduate employment rates	→ Increased gender equality in the labor	Gender equa employme enhance
$\rightarrow$	Program participants and program alumni		$\longrightarrow$	Program participants are <b>self-employed and are</b> able to financially support themselves and their dependents			market	
$\rightarrow$	Increased language skills in youth to match industry needs Youth are up-skilled and re-skilled in			<ul> <li>Youth are proficient in key</li> <li>in-demand skills (technology,</li> <li>digital literacy, climate change and</li> </ul>				
$\rightarrow$	market-needed skills		$\rightarrow$	→ sustainability), enhancing employability			Enhanced global competitiveness of employable youth of the	Youth in t MENA regio empowered t the developn demand-dr skills and b career opt
$\rightarrow$	Accredited courses are valued by program participants			<ul> <li>Increased endorsements from</li> <li>industry and educational bodies,</li> <li>enhancing credibility of EYouth programs</li> </ul>				
$\rightarrow$	Courses are recognised by EYouth partners		$\rightarrow$				→ <b>MENA region</b> - with tech, business	
$\rightarrow$	Increased programs' depth, improved						<ul> <li>entrepreneurship,</li> <li>climate and</li> <li>sustainability skills</li> </ul>	
$\rightarrow$	Increased knowledge on entrepreneurship and business-related skills Program participants increase their network				ticipants utilize t arn from and furthe		Sustainability skills	
$\rightarrow$								<u>66</u>
$\rightarrow$	Increased number of <b>women</b> who <b>gain</b>			Balanced gender representation in the program				
$\rightarrow$	Increased number of participants from diverse backgrounds who gain market			Balanced diversity representation in EYouth's programs			→ Increased number	EYouth service and the service of th
$\rightarrow$	Increased accessibility courses to potential partici		$\rightarrow$	Increased reach of EYouth's courses			<ul> <li>of diverse participants (gender, geography, socio-economic status)</li> </ul>	participan order to bri equality ga including ga
$\rightarrow$	Increased accessibility underserved youth	of the courses to		Wider reach a	and inclusivity			
$\rightarrow$	Increased access for participants to utilize the course			Wider reach and inclusivity → through the successful implementation of the mobile app				

