

Purpose statement:

Children's imaginations are unlocked, and possibilities are opened up, allowing them to choose a path for their own future

Impact Goals

1 Pre-schools have the **infrastructure** necessary to **prepare children for primary school**

2 Staff, parents, partners and communities are **empowered to provide nurturing safe spaces for children**

3 Children have the **nutrition** needed to **actively participate in day-to-day life**

4 Children's **imaginings flourish from new ideas**

Target Outcomes (24 months+)

Long-term sustainability of pre-schools as a result of:

- 1 Government subsidies
- 2 Increase in revenue
- 3 Improved quality of teaching staff
- 4 Increase in child enrolment
- 5 Expansion of safe spaces

Children are engaged in positive educational activities

Children have access to a safe, private, and healthy space

Trust from communities in pre-schools and BLA is built

Food security is increased for children

Horizons are broadened for children

Intermediate Outcomes (6-24 months)

Pre-schools are on the path to being eligible to apply for government subsidies and/or expand facilities allowing them to increase revenue

Teachers are able to teach in an environment that is conducive to learning

Children develop a love for reading

Parents feel confident that their children are in safe and equipped educational spaces

With partners, BLA assists with ECD centre registration process

ie fencing, water tanks, learning materials, training, infrastructure, playgrounds etc

Children and their families are eating regularly

Children learn water safety and respect for the ocean

Children are exposed to new experiences

Immediate Outcomes (< 6 months)

Partners have improved and safe facilities from which to work and/or extend their services to additional communities

Infrastructure related government requirements are met

Toilets improve child and staff dignity

Functional school libraries supporting access to story books and opportunities to improve literacy

Children are provided healthy meals prepared in hygienic kitchens

Vulnerable children have access to meals

Children have the opportunity to 'just be a kid' in a safe, fun, and educational space

Outputs

Classrooms

Toilets

Libraries and media centres

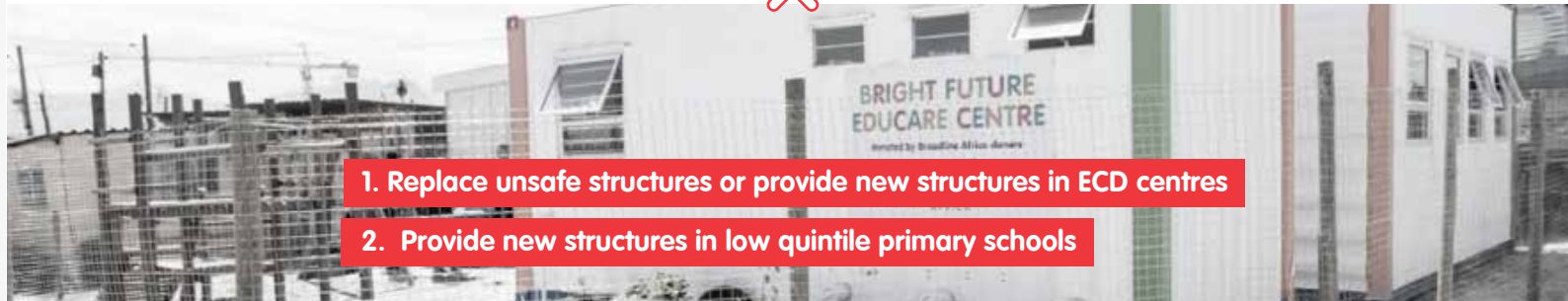
Kitchens

Multipurpose units

Ingredients and gas to support feeding programmes

Seaside outings

Activities



1. Replace unsafe structures or provide new structures in ECD centres
2. Provide new structures in low quintile primary schools



Support feeding programmes through pre-school and community kitchens, and food parcels



Run educational extra-cirrcular activities